

# Next Generation NY Math Rehearsal<sup>®</sup> Plus Instruction

## Teacher's Guide and Extended Answer Key

LEVEL

**F**



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# Instructional Practice with Guides

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|---|---|--|
| 1 | C | Standard: 6.EE.B2b<br><b>Guide:</b> Solve the right side of the equation and then use inverse operations to find $t$ .   |
| 2 | B | Standard: 6.RP.1<br><b>Guide:</b> Remember that order matters when selecting the parts of the ratio and that ratios are always expressed in simplest form.         |
| 3 | B | Standard: 6.EE.2c<br><b>Guide:</b> Consider the order required in the order of operations.   |
| 4 | A | Standard: 6.NS.7c<br><b>Guide:</b> Absolute value is the value of a number, regardless of sign.  |
| 5 | B | Standard: 6.G.3<br><b>Guide:</b> Check each point in the question to match it with the corresponding point in the answer choices.                                  |
| 6 | C | Standard: 6.G.1<br><b>Guide:</b> Break the shape into the different shapes that make it up. Find their areas individually and then add them together.              |
| 7 | C | Standard: 6.EE.3<br><b>Guide:</b> Use the distributive property on each answer choice to see which one does not match the expression in the question.              |
| 8 | C | Standard: 6.G.2<br><b>Guide:</b> Reflecting across the $y$ -axis finds the mirror image of the $x$ -coordinate while the $y$ -coordinate remains the same.         |
| 9 | C | Standard: 6.RP.3b<br><b>Guide:</b> Find the unit rate for the time it takes Michelle to swim one lap. Then multiply that by 10 to find the time needed to 10 laps. |

- 10 **Show Your Work:** Student should show  $2 \div x^2$  or equivalent work.

**Guide:** Look at the grouping and order of the expression in the question. What is being cubed?

**Possible Answer:**  $\frac{2}{x^3}$

Standard: 6.EE.2a

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- 11 **Answer:** The two students are both correct.

**Guide:** Apply the distributive property to the expression and see if the students' answers are both acceptable.

**Possible Answer:** Student A used distributive property, while Student B used order of operations to solve the problem.

Standard: 6.EE.3

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- 12 **Answer:** 145b

Standard: 6.EE.6

**Guide:** Consider what operation must be used when finding the total number of pens in a number of boxes.

- 13 **Show Your Work:**  $145 \times 86 = 12,470$

**Answer:** 12,470 pens

Standard: 6.EE.6

# Answer Key

## Rehearsal Test 1, Session 1

Multiple-Choice Questions are worth 1 point each.

Question	Answer	Learning Standard	Question	Answer	Learning Standard
1	A	6.EE.1	16	A	6.RP.3a
2	C	6.G.3	17	B	6.RP.1
3	B	6.G.4	18	C	6.G.1
4	B	6.NS.4	19	A	6.G.3
5	B	6.EE.5	20	C	6.EE.4
6	B	6.EE.1	21	A	6.RP.3b
7	C	6.RP.3b	22	A	6.RP.2
8	A	6.EE.3a	23	B	6.EE.3
9	B	6.NS.1	24	D	6.EE.6
10	D	6.RP.1	25	C	6.RP.3a
11	C	6.RP.3c	26	C	6.NS.1
12	C	6.G.4	27	C	6.G.1
13	B	6.RP.3c	28	C	6.RP.1
14	C	6.RP.3b	29	A	6.EE.3
15	D	6.RP.3b	30	C	6.EE.7

# Rehearsal Test 1, Session 2

Multiple-Choice Questions are worth 1 point each.

Question	Answer	Learning Standard
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1	D	6.NS.1
2	D	6.EE.1
3	B	6.EE.2c
4	C	6.RP.1
5	A	6.EE.5
6	A	6.G.3

Each part of a Short-Response Question is worth 1 point.

7	<b>Answer:</b>	$42 + n$ 6.EE.6
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8	<b>Show Your Work:</b>	$(6 \times 5) + (6 \times 5) + (6 \times 3) + (6 \times 3) + (5 \times 3) + (5 \times 3) = 126$ or equivalent work shown.
	<b>Answer:</b>	126 sq. in. 6.G.4

9	<b>Show Your Work:</b>	$87 \div 58 = 1.5$ or equivalent work shown.
	<b>Answer:</b>	The unit rate is \$1.50. 6.RP.2

10	<b>Show Your Work:</b>	$\text{LCM}(18, 15) = 18 \times \frac{15}{3} = \frac{270}{3} = 90$
	<b>Answer:</b>	90 minutes 6.NS.4

11	<b>Show Your Work:</b>	$\text{LCM}(15, ?) = 30 = 10$
	<b>Answer:</b>	10 minutes 6.NS.4

12 **Show Your Work:**  $A = 32 \times 16 + 13 \times 10$   
 $A = 512 + 130$   
 $A = 642$

**Answer:** 642 square centimeters  
6.G.1

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13 **Show Your Work:**  $s = 32 \times 3$   
 $s = 96$

**Answer:** There are 96 students in the class.  
6.NS.1

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14 **Show Your Work:**  $36 = 2l + 2w$   
 $l = 2w$   
 $36 = 2l + l$   
 $36 = 3l$   
 $12 = l$

**Answer:** 12 feet  
6.EE.7

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15 **Answer:**  $9.25m + 5.00$   
6.EE.2a

16 **Show Your Work:**  $9.25(7) + 5.00$   
 $64.75 + 5.00 = 69.75$

**Answer:** \$69.75  
6.EE.2a

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17 **Show Your Work:**  $\frac{1.5 \text{ cups}}{6} = \frac{16 \text{ cups}}{x \text{ servings}}$   
 $1.5 \text{ cups} \times x \text{ servings} = 16 \text{ cups} \times 6$   
 $1.5x = 96$   
 $x = 64$

**Answer:** 64 servings  
6.RP.3d

Each part of the Extended-Response Question is worth 1 point.

18    **Answer:**                      Expression:  $8a + 12b$   
    6.EE.1 and 6.EE.2c

19    **Show Your Work:**  $8(42) + 12(36) = 768$   
         **Answer:**                      768 ounces  
    6.EE.1 and 6.EE.2c

## Rehearsal Test 2, Session 1

Multiple-Choice Questions are worth 1 point each.

Question	Answer	Learning Standard	Question	Answer	Learning Standard
1	B	6.EE.5	16	A	6.RP.3a
2	A	6.EE.1	17	B	6.EE.4
3	D	6.G.2	18	B	6.NS.3
4	A	6.EE.5	19	C	6.NS.1
5	A	6.EE.2a	20	C	6.G.1
6	B	6.G.1	21	C	6.EE.4
7	D	6.G.2	22	D	6.RP.3b
8	C	6.EE.3	23	C	6.G.1
9	B	6.EE.7	24	B	6.NS.4
10	C	6.RP.1	25	C	6.RP.3b
11	D	6.RP.3c	26	B	6.RP.3c
12	A	6.NS.7d	27	D	6.NS.1
13	C	6.G.3	28	C	6.G.3
14	A	6.RP.1	29	B	6.NS.4
15	C	6.NS.1	30	C	6.RP.3c



## Rehearsal Test 2, Session 2

Multiple-Choice Questions are worth 1 point each.

Question	Answer	Learning Standard
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1	C	6.EE.3
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2	A	6.EE.3
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3	D	6.EE.5
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4	C	6.NS.4
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5	D	6.RP.1
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6	C	6.G.1
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Each part of a Short-Response Question is worth 1 point.

7	<b>Show Your Work:</b>	$7^2 + (32 - 4) = 49 + 28 = 77$
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	<b>Answer:</b>	77
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		6.EE.1
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8	<b>Answer:</b>	$(-3, 2)$
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		6.G.3
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9	<b>Answer:</b>	$(0, 5)$
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		6.G.3
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10	<b>Answer:</b>	$(3, 2)$
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		6.G.3
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11	<b>Show Your Work:</b>	$1\frac{1}{2} \div \frac{1}{8} = 1\frac{1}{2} \times 8 = 12$ or other equivalent work.
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	<b>Answer:</b>	12 workstations
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		6.NS.1
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12    **Answer:**                      Expression:  $\$26.75t + \$5.25$   
6.EE.2

13    **Show Your Work:**  $\$26.75(7) + \$5.25 = \$192.50$   
**Answer:**                       $\$192.50$   
6.EE.2

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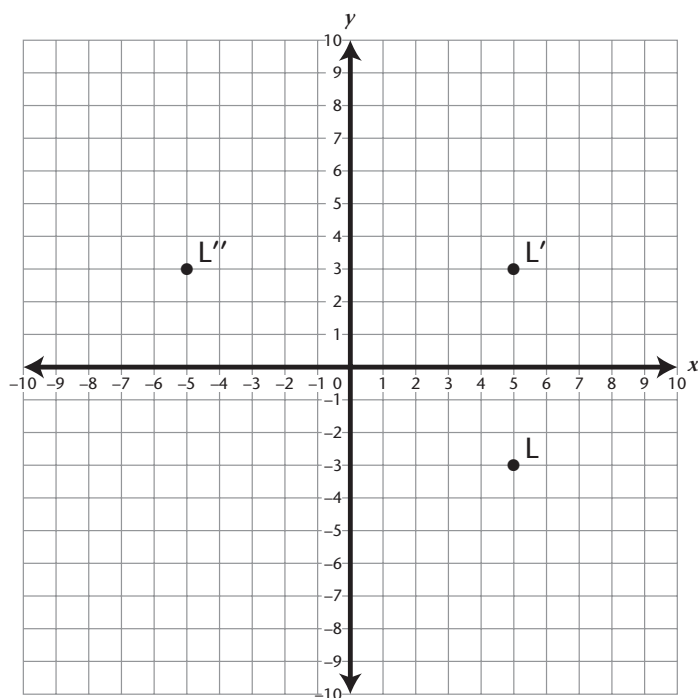
14    **Show Your Work:** Red: 1 qt = 4 tsp  
1 gallon = 16 tsp  
Yellow: 1 qt = 5 tsp  
1 gallon = 20 tsp  
6.RP.3d

15    **Answer:**                      16 teaspoons of red drops and 20 teaspoons of yellow drops  
6.RP.3d

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16    **Show Your Work:** Sample expression:  $12^2 - [(4 \times 3) + \frac{1}{2}(3 \times 4)]$   
**Answer:**                      126 square inches  
6.G.1

- 17 **Answer:** Point L'' is located at  $(-5, 3)$ .



**Explain:** A reflection of point L across the x-axis gives point L' at  $(5, 3)$ .  
A reflection of point L' across the y-axis gives point L'' at  $(-5, 3)$ .

6.G.3

- 18 **Show Your Work:** 1 quart of water = 4 cups  
3 tbsp  $\times$  2 = 6 tbsp  
4:6 = 2:3

**Answer:** 2:3

6.RP.1

- 19 **Show Your Work:**  $V = 4 \times 4 \times 4 = 64$

**Answer:** 64 number cubes

6.G.2

Each part of the Extended-Response Question is worth 1 point.

20    **Answer:**                      Small:  $s = 6p$   
6.EE.1 and 6.EE.2c

21    **Answer:**                      Medium:  $s = 8p$   
6.EE.1 and 6.EE.2c

22    **Answer:**                      Large:  $s = 12p$   
6.EE.1 and 6.EE.2c

23    **Show Your Work:** Riley:  $6(2) + 3(8) = 36$   
   Jamie:  $6(2) + 4(12) = 60$   
    $60 - 36 = 24$

**Answer:**                      Jamie has 24 more slices.  
6.EE.1 and 6.EE.2c